

# Belle Elementary

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Tiger Pride!



## 2011-2012 Handbook

402 Third Street

Belle, MO 65013

Phone: 573-859-3326

Fax: 573-859-3446

Web Address: [www.mariesr2.org](http://www.mariesr2.org)

# Maries County R-II

## 2011-2012 School Calendar

August 2011						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	EP	EP	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2011						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2011						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	<del>27</del>	<del>28</del>	29
30	EP					

November 2011						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2011						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2012						
Su	M	Tu	W	Th	F	Sa
1	EP	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2012						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	<del>16</del>	<del>17</del>	18
19	20	21	22	23	24	25
26	27	28	29			

March 2012						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	EP	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2012						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2012						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2012						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2012						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- School Closed
- Early Release Day
- EP Employee Planning (no school for students)
- End of 1st Semester
- First and Last Day of School
- Parent Teacher Conferences

Make-up Days  
 1-5 built into schedule  
 6 March 19

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MARIES COUNTY R-II SCHOOLS  
WILL OPEN THURSDAY AUGUST 18, 2011

SCHOOL LISTING	HOURS	PHONE NUMBER
Belle Elementary	8:14 am – 3:20 pm	573-859-3326
Bland Middle School	8:00 am – 3:00 pm	573-859-3912
Belle High School	8:14 am – 3:20 pm	573-859-6114
Administration Building	7:30 am – 3:20 pm	573-859-3800
Bus Transportation	Open at 6:00 am	573-859-6281
High School Counselor		573-859-3260
Preschool and PAT		573-859-6066

School Web Address: <http://mariesr2.org>

Administrators for the School Year 2011-2012

Dr. Zachary Templeton – Superintendent of Schools  
Carey Drehle – Belle Accelerated Elementary Principal  
Bobbie Jo Lewis – Bland Middle School Principal  
Danielle Tuepker – High School Principal

Board of Education Members for the School Year 2011-2012

R.K. Slinkman – President of Board  
Greg Hicks - Vice-President of the Board  
Thomas Kinsey – Secretary of the Board  
Paul Ridenhour – Board Member  
John Withouse – Board Member  
Amy Kiso-Bledsoe – Board Member  
Daryl White Sr. – Board Member  
Peggy Terrill – Treasurer and Clerk of the Board

The Maries County R-II Schools is an equal opportunity employer and does not discriminate on The basis of race, color, national origin, sex, age or handicap conditions.

## Emergency Sheet

A signed emergency sheet is required to be on file in the elementary office for every student. **Please contact the school anytime you have a change to your address or phone number.**

## Attendance

Students are required to maintain a good attendance record. There is a direct relationship between school attendance and achievement, citizenship, success in school, as well as success in the future work place.

It is to the student's advantage that attendance is not interrupted because academic skills are presented daily. It is sometimes very difficult to make up material covered when a student is absent, if that material can be made up.

It is hoped that parents/guardians will emphasize the importance of good attendance, as well as punctuality, with their children and will do everything they can to make it possible for a child to be in school each and every day.

Student recognition activities are provided to reward punctual, regular attendance. Tardies and leaving early will count against a child's perfect attendance.

- Please call the school office (859-3326) by 9:00 a.m. any day that your child is absent.
- If a student is absent, parents/guardians will receive a phone call from our School Reach automated system that day.
- Excessive absences, a pattern of absences, or excessive tardies will be brought to the attention of the administration. School personnel will make contact with the family and take appropriate actions in attempting to assist the family to correct the problem.

A student missing more than six days of school per semester is considered excessive. The parents/guardians will be notified in writing after the third absence that is not verified. After the six unverified absence in one semester, a parent/guardian conference will be required. **Absences of more than six unverified days per semester could result in notification to Children's Division or juvenile officer, and/or may require attendance of summer school.**

Absences due to a death in the immediate family (parents/guardians, grandparents, siblings, aunts, uncles), and/or doctor visits will NOT count toward the excessive absences requiring a conference. **HOWEVER, DOCTOR NOTES AND NOTIFICATION OF DEATH IN THE IMMEDIATE FAMILY MUST BE GIVEN TO THE OFFICE WITHIN 5 SCHOOL DAYS AFTER THE CHILD RETURNS TO SCHOOL.**

All make up assignments will be completed within a reasonable time frame to be determined by the teacher.

## Arrival and Dismissal Procedures

Parents/guardians will be responsible for letting their child(ren) know the routine for how they will get to school and go home and for letting school personnel know their child(ren)'s arrival and dismissal procedures. They will also be responsible for sending notes in to the teachers and/or calling the office before 2:00 to let the school know if that procedure changes in any way and for how long.

### ARRIVAL

1. Students who arrive by a vehicle other than the bus should be dropped off in the designated areas which include in front of the school on Third Street or on Oak Street (one way street) and cross over via the crosswalk with the crosswalk guard. **Walkers should not arrive before 7:50 a.m. when bus riders arrive.**
2. Students who walk, ride their bikes, or arrive before 7:50 a.m. will stand in the hallway in front of the office to be dismissed to rooms at 7:50 a.m. when bus riders arrive.
3. Designated personnel supervise the hallways and cafeteria during breakfast.

### DISMISSAL

1. Walkers and students who are picked up by parents/guardians will walk up to the cafeteria at 3:10 p.m. They are to wait in the cafeteria for parents or guardians. Various designated school personnel (teachers, principal, paras, etc.) will be in the cafeteria to supervise. Designated paras will supervise the hallway and exits.
2. All other walkers or students who go home with Middle School/High School students will remain in the cafeteria until they are dismissed by a teacher.
3. Bus riders will leave their classrooms in bus order and follow their classroom teacher directly to the bus line. **Teachers will take their students to the buses.**

**ALL STUDENTS, PARENTS/GUARDIANS, AND VISITORS MUST ENTER AT THE FRONT ENTRANCE ONLY.**

**Please send a note or call the office as soon as possible if your child is changing his/her established way to go home.** If we do not get a note or a call, the child will be sent home in his/her normal way. **Please call by 2:00 to ensure that your message has time to be delivered.**

**Please Note-** Elementary students are not allowed into the high school before or after school unless attending a school sponsored event.

# The Danger Zones

The Danger Zones



## Danger Zones

The danger zone is the area on all sides of the bus where children are in the most danger of being hit, either by another vehicle or their own bus. The danger zones may extend as much as 30 feet from the front bumper, 10 feet from the left and right sides of the bus and 10 feet behind the rear bumper of the school bus. In addition, the area to the left of the bus is always considered dangerous because of passing cars.

## Outside Left and Right Side Flat Mirrors

These mirrors are mounted at the left and right front corners of the bus at the side or front of the windshield. They are used to monitor traffic, check clearances and students on the sides and to the rear of the bus. There is a *blind spot* immediately below and in front of each mirror and directly in back of the rear bumper. The *blind spot* behind the bus could be 50-150 feet and could extend up to 400 feet depending on the width of the bus.

## **Student School Arrival and Dismissal Plan**

### **Always:**

1. Know your routine. Know how to get to and from school. Know the bus number of the bus that you ride. Know your bus driver's name.
2. Memorize your phone number. This saves time and gets you to the right place faster if we have to call and check.
3. Know the people you can trust. Know where to find them. They are: Your teacher, Ms. Debbie (front office), Mrs. Drehle (in front of the school, Mrs. Smith (parking lot outside), or any adult at school (aides, nurse, janitors, special teachers).
4. Tell them your problem. Ask them for help.
5. Always stay in the building or on school property.
6. Bring a note if you have a change in your regular routine.

### **Never:**

1. Never leave the school building. If you are unsure of what to do, ask an adult to help you.
2. Never walk away from school property, unless the adults that take care of you know you are walking and there will be someone home when you arrive.
3. Never cross the street by the school anywhere other than the crosswalk. If you are crossing a street to get home away from school property, only cross at the corner after you look both ways.
4. Never take a different way home that your parents or guardians do not know about. (Use the same streets, the same bus, etc.)

## **Parking**

When you visit school, please park in the parking lot near the Administration building. Parking is not permitted in the lot between the high school and elementary building.

## **Bicycles/Skateboards/Scooters**

Students are not allowed to bring skateboards or scooters to school. Students may, however, ride bicycles to school. Upon entering or exiting the school property, students should walk their bikes to and from the bike rack. Bicycles must be walked across major crossings and on the school grounds. Any student who does not follow the safety procedures entering and exiting the premises will have their bike privileges revoked.

## **Contacting Teachers**

School efforts are most effective when there is cooperation between home and school. Parents/Guardians are encouraged to call the school to discuss their

concerns. You may phone anytime during the school day and leave a message for a teacher. Telephones will not ring in the classrooms during school hours, but you may leave a message and the teacher will return your call. You may also contact the teacher via e-mail.

## School Visitations

**ALL VISITORS (parents and guardians are visitors) must check in at the office upon arrival and wear a visitor's badge.**

We are eager to share student activities and projects with family members. Visitors must schedule classroom visits in advance with the classroom teacher and/or principal so as not to interfere with the instructional program. To help ensure a safe environment, visitors are only allowed to enter the building through the front door. If in the judgment of the school administration, the visit is inappropriate, the visitor(s) will be asked to leave. Student visitors from other locations will not be allowed to visit during instructional times.

## Dress Code

Belle Accelerated Elementary seeks to maintain an orderly environment for education. To accomplish this, we set a standard of student dress that is conducive to a proper educational climate. Clothing worn by students shall be neat, clean, and in good repair for general personal health and safety of the student. Immodest clothing of such type that distracts from the learning process shall not be worn. Some of the items we do not allow students to wear or display on campus are:

1. Hats, caps, bandannas
2. Chains hanging out of pockets or from clothing
3. Any item that advertises drugs/alcohol/tobacco/ or contains abusive language or obscenities
4. Skirts or shorts that do not reach at or near the fingertips
5. See-through items
6. Bare midriffs or crop tops (when arms are raised the midriff is bare)
7. Halters, strapless dress or tops
8. Underwear showing
9. T-shirt with cut-out underarms
10. **No shoes with wheels in the heels are allowed.**



**Sturdy shoes or sneakers are necessary for safety during Physical Education or recess.** Girls should wear shorts or pants on days when they have physical education. Students who come to school dressed inappropriately will be expected to change. Their parents/guardians will be contacted to bring appropriate clothing. They will not be permitted to attend classes in inappropriate clothing.

## **Pets**

Pets from home are not allowed in the school building without prior approval from the principal.

## **Student Health**

Parents and Guardians,



Much progress has been made in the prevention and control of communicable disease in recent years. Vaccines are now available for many diseases which used to cause widespread epidemics among children, and antibiotics help to control many others. Schools retain a very important role in controlling the spread of communicable disease. By enforcing the state communicable disease regulations and excluding children who are ill, school personnel can help ensure the good health of their students.

Be alert for signs of illness such as skin rashes; inflamed eyes; flushed, pale, or sweaty appearance. If a child shows these or other signs of illness, pain, or physical distress, he/she should not attend school until they are well. If your child has any of these symptoms, Please do not send him/her to school. If your child comes to school with symptoms of illness or develops symptoms while at school, you will be called to pick up your child from school. A copy of Missouri state law governing our school is at the bottom of this letter. Please help us control communicable disease by abiding by this.

Another issue that has come to my attention is children requesting medications (such as Tylenol) for minor conditions like headaches, discomfort due to braces, etc. We are not allowed to give your child ANY medication without your written consent. If you want your child to be allowed to receive anything while at school, please bring the medication to the school office. Please include the following information (We Must Have This in Writing): your child's name, the medication in the original label container, how much to give, when to give it, and your signature. This will be kept in the office. Your child will need to come to the office and request a dose when needed.

Thank you for your cooperation,  
Nurse Nancy

Section 167.191, RSMO (Supp., 1988). Children with contagious diseases not to attend schools – penalty – it is unlawful for any child to attend any of the public schools of this state while afflicted with a contagious or infectious disease, or while liable to transmit such disease after having been exposed to it. For the purpose of determining the diseased condition, or the liability of transmitting the disease, the teacher or board of directors may require any child to be examined by a physician, and exclude the child from school so long as there is any liability of such disease being transmitted by the pupil. If the parent or guardian refuses to have an examination made by a physician at the request of the teacher or board of directors, the teacher or board of directors may exclude the child from school. Any parent or guardian who persists in sending a child to school, after having been examined as provided by this section, and found to be afflicted with any contagious or infectious disease, or liable to transmit the disease, or refuses to have the child examined as herein provided, is guilty of a misdemeanor, and, upon conviction, shall be punished by a fine of not less than five nor more than one hundred dollars.

# Missouri School Immunization Requirements 2010-2011

- All students must present documentation of up-to-date immunization status, including month, day and year of each immunization before they can attend school.
- The Advisory Committee on Immunization Practices (ACIP) allows a 4-day grace period (meaning 4 or fewer days prior to the recommended interval or age), so students in all grade levels may receive immunizations up to 4 days before they are due.
- For children beginning kindergarten during or after the 2003-04 school year, required immunizations should be administered according to the current ACIP Schedule, including all spacing, (<http://www.cdc.gov/vaccines/recs/schedules/child-schedule.htm>).
- To remain in school, students "in progress" must have an Imm.P.14 form (which includes appointment date for needed immunization(s)) on file and must receive immunizations as soon as they become due. In progress means that a child has begun the vaccine series and has an appointment for the next dose. This appointment must be kept and an updated record provided to the school. If the appointment is not kept, the child is no longer in progress and is noncompliant. (For example, hep B vaccine series was begun but the child is not yet eligible to receive the next dose in the series.)

In progress does not apply to the Tdap or Td booster.

- Religious (Imm.P.11A) and Medical (Imm.P.12) exemptions are allowed. The appropriate exemption card must be on file. Unimmunized children are subject to exclusion from school when outbreaks of vaccine-preventable diseases occur.

Vaccines Required for School Attendance	Doses Required by Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
DTaP <sup>1</sup>	4+	4+	4+	4+	4+	4+	4+	4+	4	4	4	4	3+
Tdap <sup>2</sup>									1	Tdap or Td required 10 years after last DTaP, DTP or DT.			
IPV (Polio) <sup>3</sup>	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
MMR	2	2	2	2	2	2	2	2	2 measles, 1 mumps, 1 rubella required, however 2 MMRs are highly recommended.				
Hepatitis B	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
Varicella <sup>4</sup>	2	1	1	1	1	1	No doses required, however vaccination is highly recommended.						

1. Last dose on or after fourth (4th) birthday and last dose of pediatric pertussis before seventh (7th) birthday.  
**Maximum needed:** six (6) doses.
2. Tdap, which contains pertussis vaccine, is required for students enrolled in grade eight (8) who have completed the recommended childhood DTP/DTaP vaccination series and have not received a Td booster dose within the past two (2) years. For grades 9-12, a Tdap or Td booster is required ten (10) years after the last dose of DTaP, DTP or DT. Tdap may be given at any time in the event of a pertussis outbreak situation.
3. Last dose must be administered on or after fourth (4th) birthday.
4. Kindergarten: As satisfactory evidence of disease, an MD or DO may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.

Grades 1-5: As satisfactory evidence of disease, a parent/guardian or MD or DO may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.





## **Student Communicable Disease Policy**

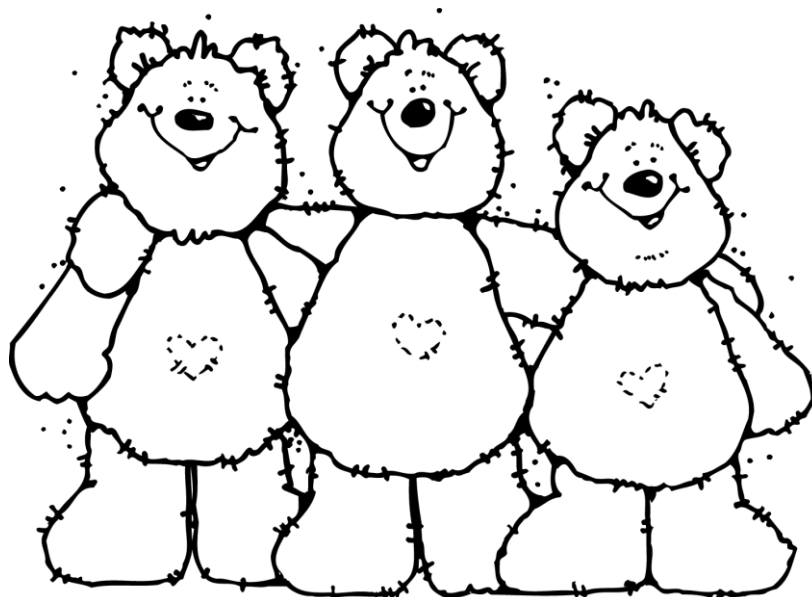
Certain conditions have been designated by the state and county health departments as contagious and infectious. Some of these are lice, chicken pox, measles, hepatitis, mumps, impetigo, pinkeye, ringworm, scabies, and strep throat. A child is sent home with a fever of 100 degrees or above. A child must be fever free for 24 hours **without** the use of fever reducing medications before returning to school.

It is the policy of Maries Co R-II School District that no student shall be in attendance at school so long as he or she is infested with living lice or nits.

The school will, in a professional, confidential, and sensitive manner, follow this procedure:

- If live lice or nits are found, the student will be immediately separated from other students.
- Any coats or other items will be separated from those of other students.
- The parents/guardians will be contacted to pick up the students as soon as possible for proper treatment of lice infestation.
- The parents/guardians will be informed that the student may not return until the school nurse has verified that the student is lice and nit free.

**NO STUDENT MAY RETURN TO SCHOOL WITH LIVE LICE OR NITS. A STUDENT MUST BE RECHECKED BEFORE RIDING THE BUS TO SCHOOL. PARENTS/GUARDIANS MUST BRING THE STUDENT TO THE NURSE'S OFFICE BEFORE GOING TO THE CLASSROOM.**



## Food Service

### 2011-2012 Breakfast and Lunch Prices

Elementary students are only allowed to buy seconds of milk and/or vegetables/fruit.

Extra milk is \$0.40 per carton, and extra vegetables/fruit are \$0.40.

	Daily
Elem. K-4 Lunch	\$1.50
Adult Lunch	\$2.15
Reduced Lunch *Upon Approval	\$0.40
Elem. K-4 Breakfast	\$0.95
Reduced Breakfast *Upon Approval	\$0.30

### Breakfast/Lunch Payments

Students are not allowed to charge breakfast or lunch. Meals need to be paid for in advance. Free/reduced meal forms need to be completed each year. Please do this the first week of school to avoid owing for meals. The information on these forms is kept confidential. Please contact Mrs. Drehle anytime throughout the year if you need a free/reduced form.

Breakfast and lunch money should be sent in weekly, monthly, or yearly preferably on **MONDAYS**. Each child should pay separately in his/her classroom. Replacement lunch cards will be \$3.00 each. **CHECKS** written to the school should be made out to **Maries Co R-II School District**.

### Kindergarten Snack Milk

Kindergarten snack milk can be purchased on a yearly basis for \$70.00. This amount can be paid in installments but must be paid for before students can receive snack milk. Charging snack milk is not permitted. Water will be given as alternative to milk.



## Cafeteria Expectations

### Be Kind

- Use Level 1 voice
- Use "Please" and "Thank You"
- KHFAOOTY

### Be Responsible

- Keep your space and table clean
- Place trash in the trash can
- KHFAOOTY

### Be Safe

- Eat only my food
- Raise hand if you need help
- KHFAOOTY



## Inclement Weather

Please make sure your child and your child's teacher knows where he/she is to go if there is an early dismissal due to heat, snow, or other unforeseen events.

**In times of bad weather, please listen to one of these stations for notification of early dismissal. This should reduce the number of phone calls to the office.**

### Television

NBC ---Channel 8  
ABC ---Channel 17  
CBS --- Channel 13  
FOX -- Channel 2  
CBS --- Channel 4  
NBC ---Channel 5

### Radio

KZNN --- 105.3 FM  
KCLR ----- 99.3 FM  
KLTK ----- 95.0 FM

### Web

[www.mariesr2.org](http://www.mariesr2.org)

School Reach notification system may also be utilized in the event of an early dismissal or school cancelation.



## **BELLE ACCELERATED ELEMENTARY AT A GLANCE**

### **Kids Club**

This is a before and after school day care program available from 6:00 a. m. to 6:00 p.m. daily throughout the year. Students registered during the summer months will attend summer school. For registration and any additional information, call Lynna Shanks, Kids Club Supervisor, at 573-859-3326.

Children will have a snack after school at approximately 4:00 p.m. If they attend all day (inclement weather, school breaks, summer program), the District will provide breakfast, lunch, and a snack.

WHERE- Belle Elementary Multi-Purpose Room

DAYS- Mondays-Fridays (including days that school is closed)

TIME- School year mornings from 6 a.m.-8 a.m. and afternoons from 3:10 p.m. -6:00 p.m.

SUMMER HOURS- 6:00 a.m. to 6:00 p.m.

COST-School year 2011-2012

One Child- \$2.50 (a.m.) \$3.50 (p.m.)

Two Children- \$4.50 (a.m.) \$5.50 (p.m.)

HOURLY RATE-

One Child- \$2.00 per hour

Two Children (same family) \$3.00 per hour

Three or more Children (same family) \$5.00 per hour

INCLEMENT WEATHER, SCHOOL BREAKS, SUMMER PROGRAM-

One Child (all day) \$12.00

Two Children (same family-all day) \$18.00

Three Children (same family-all day) \$26.00

Four Children (same family-all day) \$32.00

### **Library Books**

Books may be checked out on a weekly basis during Library time and are due the next Library time. Misuse or unnatural abuse (determined by librarian) to books will result in the student to whom it is checked out paying for repair or replacement. Lost books must be paid for by the student who checked out the book. Grade cards will be withheld until all library fines are paid. If the book is found, all money will be returned.

## Internet Usage

Students must have signed permission slips to use the internet. Students who misuse the internet will lose their privileges. For clarification on internet usage please refer to School Board policy EHB (Technology Misconduct).

## Homework Helpers

This program is for students in grades 3-4 who need extra help with school work or homework. It operates on Tuesdays and Thursdays from 3:30 p.m. to 4:30 p.m. It is supervised by a teacher. Parents/guardians must sign an agreement if they want their child(ren) to attend.

## School Clubs/Groups

Teachers who have after school activities with students will be responsible for establishing rules, dates, and times at the start of the activity. As a parent/guardian you are responsible to pick up your child(ren) on time after the activity.

## Telephone

The telephone at school is a business phone. Students will not be allowed to use the phone except in an emergency. **All cell phones are prohibited in any classroom. Cell phones will be taken away from the child and returned to parents/guardians only.**

## Snacks

### Birthday Treats

Parents/guardians may arrange to send in treats for their child's birthday. All treats have to be prepackaged and must include a list of ingredients on the package.

## Classroom Parties

There will be three classroom parties held each school year in the months of October, December, and February. These parties are conducted by room parents/guardians with approval from the classroom teacher. All treats and snacks must be prepackaged and must include a list of ingredients on the package.

**Report Cards and Grading Scale:** Report cards will be issued every nine weeks.

95 – 100=A  
90 – 94=A-  
87 – 89=B+  
83 – 86=B  
80 – 82=B-  
77 – 79=C+

73 – 76=C  
70 – 72=C-  
67 – 69=D+  
63 – 66=D  
60 – 62=D-  
59 – 0=F



## STUDENT EXPECTATIONS

### Personal Belongings

(Cell Phones, Video Games/CD Players, iPods, Trading Cards, Etc.)

The personal use of cell phones, radios, video games, and/or CD players is **not** allowed at school. Trading cards, toys and CD's are also not allowed at school. Trading or selling items with others could result in the items being confiscated. **Cell phones and other electronic devices will be taken away from the child and returned to parents/guardians only.**

Students should not bring items to schools which are not part of the educational program, unless specifically requested by the teacher. Any personal property brought to school for any reason is the responsibility of the student who brings it. Parents/guardians are urged to put names on items such as coats, jackets, and lunch boxes (outside of box).

**After-School Hours:** Students should not be around the building outside of school hours unless connected with an activity that requires them to be here.

### School Wide Expectations

1. Be Kind
2. Be Responsible
3. Be Safe

### Playground Expectations

Be Kind

- Share and take turns using equipment
- Play fairly, welcome others
- KHFAOOTY

Be Responsible

- Be a problem solver
- Control your own behavior
- KHFAOOTY

Be Safe

- Rocks and wood chips stay on the ground
- Use equipment correctly
- KHFAOOTY

## **Discipline Philosophy**

We at Belle Accelerated Elementary believe that a positive school atmosphere will result in a more effective and meaningful learning environment. We are committed to providing opportunities for students to learn concepts, practice skills, practice good citizenship and experience academic success. Academic success and good discipline go hand in hand. We believe that effective discipline is a result of a school-wide plan developed from the norms of behavior perceived to be appropriate for the students at Belle Elementary and want Belle Elementary to continue to be a safe and secure place for each child.

## **Belle Elementary Discipline Policy**

### **Academic Dishonesty (Board policy JG-R)**

Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

First Offense:	No credit for the work, grade reduction, or replacement assignment.
Subsequent Offense:	No credit for the work, grade reduction, course failure, or removal from extracurricular activities.

### **Arson (Board policy JG-R)**

Starting or attempting to start a fire, or causing or attempting to cause an explosion.

First Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Restitution if appropriate.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion. Restitution if appropriate.

**Assault (Board policy JG-R)**

Hitting, striking and/or attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; physically injuring another person.

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

**Bullying and Cyber Bullying (Board policy JG-R) (see Board policy JFCF)**

Intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting for reporting such acts; sending or posting harmful or cruel text or images using the Internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law.

First Offense:	Detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

**Bus or Transportation Misconduct (Board policy JFCC)**

The school buses, bus stops, and all other forms of transportation provided by the district or provided incidental to a school activity are considered school property. Students are subject to district authority and discipline while waiting for, entering and riding district transportation. Students who fail to observe district rules or fail to contribute to a safe transportation environment will be subject to disciplinary action including, but not limited to, suspension of the privilege of riding the bus.

**Dishonesty (Board policy JG-R)** Any act of lying, whether verbal or written, including forgery.

First Offense:	Nullification of forged document. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Nullification of forged document. Detention, in-school suspension, or 1-180 days out-of-school suspension.

**Disrespectful or Disruptive Conduct or Speech (Board policy JG-R)**

Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

(see Board policy AC if illegal harassment or discrimination is involved)

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

**Drugs/Alcohol (Board policy JG-R) (see Board policies JFCH and JHCD)**

1. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

First Offense:	In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

2. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense:	In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense:	11-180 days out-of-school suspension or expulsion.

3. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense:	1-180 days out-of-school suspension or expulsion.
Subsequent Offense:	11-180 days out-of-school suspension or expulsion.

**Extortion (Board policy JG-R)**

Threatening or intimidating any person for the purpose of obtaining money or anything of value.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

**False Alarms (see also "Threats or Verbal Assault") (Board policy JG-R)**

Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property.

First Offense:	Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.

**Fighting (see also, "Assault") (Board policy JG-R)**

Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

**Harassment, including Sexual Harassment (Board policy AC)**

1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, or 1-180 days out-of-school suspension, or expulsion

2. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.

First Offense:	In-school suspension or 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

**Hazing (see Board policy JFCF)**

Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

First Offense:	In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

**Inappropriate Dress and Grooming (Board policy JFCA)**

Dress that materially disrupts the educational environment will be prohibited. Dress and grooming determined to be indecent, disruptive, distracting, or inappropriate as school apparel or that which constitutes a threat to health, or safety, or is disruptive of school discipline or that does not maintain an atmosphere conducive to education. THE STUDENT MUST CHANGE OFFENSIVE CLOTHING IN EACH INSTANCE TO REMAIN IN SCHOOL.

First Offense:	Referral to office, Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, or 1-10 days out-of-school suspension.

**Incendiary Devices or Fireworks (Board policy JG-R)**

Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.

First Offense:	Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/student conference, detention, or in-school suspension, or 1-10 days out-of-school suspension.

**Nuisance Items (Board policy JG-R)**

Possession or use of toys, games, MP3 players and other electronic devices (other than mobile phones) that are not authorized for educational purposes.

First Offense:	Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/student conference, detention, or in-school suspension, or 1-10 days out-of-school suspension.

**Public Display of Affection (Board policy JG-R)**

Physical contact that is inappropriate for the school setting including, but not limited to, kissing and groping.

First Offense:	Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Detention, in-school suspension, or 1-10 days out-of-school suspension.

**Technology Misconduct (Board policy JG-R)** (see Board policies EHB and KKB and procedure EHB-AP)

1. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense:	Restitution. Principal/Student conference, loss of user privileges, detention, or in-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

2. Using, displaying or turning on pagers, phones, personal digital assistants, personal laptops or any other electronic communication devices during the regular school day, including instructional class time, class change time, breakfast or lunch.

First Offense:	Confiscation, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation, principal/student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

3. Violations of Board policy EHB and procedure EHB-AP other than those listed in (1), or (2) above.

First Offense:	Restitution. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

4. Use of audio or visual recording equipment in violation of Board policy KKB.

First Offense:	Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

**Theft (Board policy JG-R)**

Theft, attempted theft or knowing possession of stolen property.

First Offense:	Return of or restitution for property. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Return of or restitution for property. 1-180 days out-of-school suspension or expulsion.

**Threats or Verbal Assault (Board policy JG-R)**

Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

**Tobacco (Board policy JG-R)**

1. Possession of any tobacco products on district property, district transportation or at any district activity.

First Offense:	Confiscation of tobacco product. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation of tobacco product. Detention, in-school suspension, or 1-10 days out-of-school suspension.

2. Use of any tobacco products on district property, district transportation or at any district activity.

First Offense:	Confiscation of tobacco product. Principal/Student conference, detention, in-school suspension, or 1-3 days out-of-school suspension.
Subsequent Offense:	Confiscation of tobacco product. In-school suspension or 1-10 days out-of-school suspension.

**Truancy or Tardiness (Board policy JG-R)**

**(see Board policy JED and procedures JED-AP1 and JED-AP2))**

Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians; arriving after the expected time class or school begins, as determined by the district.

First Offense:	Principal/Student conference, detention, or 1-3 days in-school suspension.
Subsequent Offense:	Detention or 3-10 days in-school suspension, and removal from extracurricular activities.

**Unauthorized Entry (Board policy JG-R)**

Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

**Vandalism (Board policy JG-R)**

**(see Board policy ECA)**

Willful damage or the attempt to cause damage to real or personal property belonging to the district, staff or students.

First Offense:	Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.

**Weapons (Board policy JG-R)  
(see Board policy JFCJ)**

1. Possession or use of any weapon as defined in Board policy, other than those defined in 18 U.S.C. § 921, 18 U.S.C. § 930(g)(2) or § 571.010, RSMo.

First Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

2. Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo., or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2).

First Offense:	One (1) calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent.
Subsequent Offense:	Expulsion.

3. Possession or use of ammunition or a component of a weapon

First Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. In extreme cases, he or she shall have the right to apply a consequence not stated on particular discipline code. No discipline code can be expected to list each and every offense that may result in disciplinary action. A more detailed list of codes can be found in the student discipline section of School Board Policies.

**Reporting to Law Enforcement**

It is the policy of the Maries County R-II School District to report all crimes occurring on district property to law enforcement, including but not limited to, the crimes the district is required to report in accordance with law.

## **Explanation of Consequences**

Restitution- Return, replace, or pay for item(s) taken or damaged. Assigned by building principal or superintendent.

Loss of Privileges- Denial of privilege or eligibility relating to the violation. Assigned by teachers, sponsors, principal, or superintendent.

Detention- Assigned to an area during the school day. Assigned by building principal.

In-School Detention (ISD)- Loss of normal school privileges. Class work will be completed in a designated area under the supervision of an assigned teacher. Assignments will be included in a classroom grade. Assigned by building principal.

Suspension from School Bus- Denial of bus riding privileges for a specified time period. Assigned by principal or designee.

## **NONDISCRIMINATION**

The Maries County R-II Board of Education is prohibited from, and hereby declares a policy against, engaging in unlawful discrimination, including harassment creating a hostile environment, on the basis of race, religion, sex, national origin ancestry, disability, age or use of leave protected by the Family and Medical Leave Act, in its programs, activities and with regard to employment. The Board is an equal opportunity employer.

As part of this obligation, the Board is also prohibited from, and declares a policy against:

1. Retaliatory actions based on making complaints of prohibited discrimination or participation in an investigation, formal proceeding or informal resolution concerning prohibited discrimination.
2. Aiding, abetting, inciting, compelling or coercing discrimination, and
3. Discrimination against any person because of such person's association with a person protected from discrimination due to one or more of the above-stated characteristics.

To insure that these obligations are met, the Board designates Dr. Zachary Templeton, Superintendent, 503 W. Third Street, Belle, MO 65013, (573) 859-3800, as the compliance coordinator and officer. Complaints and reports regarding this policy should be addressed to Dr. Templeton. Any employee of the district or member of the Board of Education who becomes apprised of a possible violation of this policy must report the matter to the coordinator. In the event the compliance coordinator is the subject of the report, reports should instead be directed to Danielle Tuepker, High School Principal, (573) 859-6114, who will assume the coordinator's duties for the purpose of the complaint.

The administration will establish an effective grievance procedure and take any other actions necessary to carry out this policy, with due regard for the substantive and procedural right of all parties concerned.

To the extent permitted by law, any public record held by this school district that is generated or received pursuant to this policy shall be closed and available only to the board acting as a quorum, a committee appointed by the board to carry out this policy on a permanent or ad hoc basis, the compliance coordinator and other administrators whose duties require access to the record in order to carry out this policy. Such persons may share access, on an individual basis, to such records with complaints or participates in a grievance or other resolution; only to the extent such disclosure promotes the purposes of this policy and is not prohibited by FERPA or any other law. Certain other limited disclosures may be required when material in the records is integral to an action affecting a constitutionally recognized property or liberty interest.

A copy of this policy will be posted in a public are of each building used for instruction and/or administrative offices. A copy of this policy will also be distributed annually to employees, parents, guardians, and students. The administration is directed to further publicized this policy and provide for such training or instruction as necessary to insure district wide compliance with anti-discrimination laws, including instruction in recognizing behavior indicative of violation of this policy.

Nothing in this policy shall be construed as creating a cause of action. Neither the proscriptions of, nor actions taken under, this policy shall on that basis stop the Board from fully arguing for or against the existence of any fact and the scope or meaning of any law in any forum.

## PUBLIC NOTICE

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Maries County R-II School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic, brain injury, visual impairment/blindness and young children with a developmental delay.

The Maries County R-II School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Maries County R-II School District assures that personally identifiable information collected, used, or maintained by the agency for the purpose of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by parents/guardian. Parents/guardians may request amendment to the educational record if the parents/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education Rights and Privacy Act (FERPA).

The Maries County R-II School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Maries County R-II School District administration office, 503 West Third Street, Monday through Friday during the hours 8 A.M. to 3 P.M.

If you have a child with a disability or know of a child with a disability who is not attending public school, please contact

**Mr. Zachary Templeton - Superintendent - Maries County R-II Schools - 573-859-3800**  
**Mrs. Danielle Tuepker - Principal - Belle High School - 573-859-6114**  
**Mrs. Bobbie Jo Lewis - Principal - Bland Middle School - 573-646-3912**  
**Mrs. Carey Drehle - Principal - Belle Accelerated Elementary - 573-859-3326**  
**Mrs. Sheryl Doss - Special Education Coordinator - 573-859-6114**

This notice will be provided in native languages as appropriate

**Maries County R-II School District  
Information Regarding Section 504 of the  
Rehabilitation Act of 1973**

Section 504 is an Act which prohibits discrimination against persons with a handicap in any program receiving Federal Financial Assistance. The Act defines a person with a handicap as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. Has a record of such impairment; or
3. Is regarded as having such impairment.

In order to fulfill its obligation under Section 504, the Maries County R-II School District recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a handicap will knowingly be permitted in any of the programs and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Education Rights and Privacy Act (FERPA) also specifies rights related to educational records. This Act gives the parent or guardian the right to:

1. Inspect and review his/her child's records,
2. Make copies of these records,
3. Receive a list of all individuals having access to those records,
4. Ask for an explanation of any item in the records,
5. Ask for an amendment to any report on the grounds that it is inaccurate, misleading, or violates the child's rights; and
6. A hearing on the issue if the school refuses to make the amendment.

If there are questions, please feel free to contact Sheryl Doss, 504 Coordinator for the Maries County R-II School District, at phone number 573-859-6114.

### **Standard Complaint Resolution Procedure For No Child Left Behind Programs**

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act (NCLB).

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplied, or misinterpreted by school district personnel or by Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted.

The written, signed complaint must be filed and the resolution purchased in accordance with local district policy; refer to the Maries County R-II website for District Board of Education Policies (file KL). If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is no evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any persons directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplied, or misinterpreted by the Department itself.

Anyone wishing more information about this procedure or how complaints are resolved may contact local district or Department personnel.

### **Public Complaints Board Policy KL**

The Board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the district. Such concerns are best resolved by addressing them at the level where the concern originated through communication with the appropriate staff members. The administration has developed procedures for addressing those issues, copies of which are available at each building. Any concern regarding federal programs administered by the Missouri Department of Elementary and Secondary Education (DESE) may also be appealed to DESE or the United States Department of Education as permitted or required by law.

If a complaint has been made and appealed in accordance with administrative procedures, the parent/guardian or member of the public may appeal the issue to the Board by submitting a written request to the superintendent or the secretary of the Board. The Board will address the complaint in an appropriate and timely manner.

## PARENT/STUDENT TEACHER COMPACT

We, the teachers at Belle Accelerated Elementary will

- believe that each student can learn
- show respect for each student and his/her family
- come to class prepared to teach
- provide an environment that is conducive to learning
- help each student grow to his/her fullest potential
- provide meaningful and appropriate homework activities
- enforce school and classroom rules fairly and consistently
- maintain open lines of communication with students and his/her parents/guardians
- see ways to involve parents/guardians in the school program
- demonstrate professional behavior and a positive attitude
- supplying clear evaluations of student's progress and achievements to both students and parents.

I, \_\_\_\_\_, as a student will

- believe that I can and will learn
- always try to do my best in my work and in my behavior
- work cooperatively with my teachers and classmates
- show respect for myself, my school and other people
- obey the school and the bus rules
- take pride in my school
- attend school regularly
- come to school each day with pens, pencils, paper and other tools necessary for learning
- spend time at home daily studying or reading.

I, \_\_\_\_\_, as the parent/guardian will

- see that my son/daughter attends school regularly and on time with the appropriate tools for learning
- provide a home environment that encourages my son/daughter to learn
- insist that all homework assignments be completed
- communicate regularly with my son's/daughter's teachers via telephone, e-mail, and/or conferences
- support the school in developing positive behaviors
- talk with my son/daughter about his/her school activities
- show respect and support for my son/daughter, the teachers and the school.

**TOGETHER, WE WILL STRIVE FOR EXCELLENCE AND SUCCESS**

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

